

### **About Us**

- Blumenort School is a
   Kindergarten to Grade 8
   school with approximately
   400 students and close to 40
   staff, including
   administration, teachers,
   office/library, custodial staff,
   and educational assistants.
- Blumenort School has a strong connection to our families, with many parents who volunteer their time.
   Students at Blumenort
   School are exceptional in their care for others and their school.
- Our school is highly committed to Literacy and Numeracy, each with a support teacher. We have a vibrant library, wide support for guided reading, and a brain fitness program called Fast ForWord.

## Contact Us

Principal: Dave Schettler dschettler@hsd.ca

**VP/Resource:** Corinne Thiessen

cothiessen@hsd.ca 10 Park Street Blumenort, Manitoba ROA 0C1

Phone: (204) 326-1757 Email: <u>blumenort@hsd.ca</u>



# Blumenort School Planning Priorities for 2018-19

Inspired to Learn for Life! Inquire. Include. Imagine.

## **Planning Priority #1**

By June 2019, all students will develop their skills of citizenship, collaboration and communication, as described in the deep learning competencies, to participate and contribute with success in the classroom, school, local and global society.

#### **Strategies and Success Indicators**

- Our students will have opportunities for active involvement in a variety of classroom and whole-school actions that support local and global betterment.
- Student leadership opportunities will support school actions to help address human and environmental challenges.
- Our school will continue to support cross-curricular buddy connections to support and deepen learning.

## **Planning Priority #2**

By June 2019, all students will see themselves as readers and writers and will reach their personal literacy goals using "I can" statement from the shared success criteria to describe their writing and reading skill development.

#### **Strategies and Success Indicators**

- All staff will be supported as they continue with the Regie Routman material and further implement the Fountas and Pinnell Reading Assessment.
- The Professional Development portion of our staff meetings will be focused on developing program writers' craft, reading assessment, running record analysis and writing sample analysis.
- Common language describing student writing and reading (in student friendly language using "I Can" statements) will support students to understand areas of strength and next steps.

## **Planning Priority #3**

By June 2019, 80% of our students will have an achievement level of 3 or higher for Mental Math and Estimation on the provincial report card.

#### **Strategies and Success Indicators**

- Our teachers will participate in math-focused professional development sessions as led by our HSD Learning Coach.
- Our teachers will focus their instruction on Mental Math strategies as discussed in their PD.
- Year-end data will be reviewed and compared with last year and will determine if our students have met their Mental Math goals.