



Blumenort School

Year-End Community Report for 2019-20

Inspired to Learn for Life! Inquire. Include. Imagine.

About Us

- Blumenort School is a Kindergarten to Grade 8 school with approximately 400 students and over 40 staff, including administration, teachers, office/library, educational assistants and custodial staff.
- Our staff believes in the power of collaboration and collective efficacy and their effect on student achievement.
- Blumenort School has a strong connection to our families, with many parents who volunteer their time.
- Students at Blumenort School are exceptional in their care for others and their school.
- Our school is highly committed to developing Literacy and Numeracy skills in every student.
- We have unique learning spaces including a Smart Lab, Computer Lab, Learning Commons and Learning Support Zone.

Contact Us

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Planning Priority #1

By June 2020, our entire Blumenort School Learning Community will become more aware of the process of lifelong learning to gain an understanding of who we are as learners.

Year-End Accomplishments

- We developed a common language around learning and created Learning Tools: Wonder, Ask Questions, Connect, Be Self-Aware, Be Determined and Reflect.
- Teachers shared their Personal Inquiry Projects in staff meetings and assemblies, as well as their experience in using our Learning Tools.
- Our Student Leadership Committee and various students shared their learning projects at school-wide assemblies.
- Teachers are beginning to embed the "C" language found on our school-created posters in their instruction and assessment.
- We will continue to have our staff and students share their "PIP's" and learning experiences focusing on their understanding and use of the Learning Tools.
- We will also continue to nurture the "C" language in all aspects of school life: instruction, Assessment, Supervision, etc.

Planning Priority #2

By June 2020, our students will grow in their confidence as readers and writers who honour visible thinking and the reading/writing connection.

Year-End Accomplishments

- Our Learning Support Teacher and Literacy Support Teacher were able to model and demonstrate reading/writing instruction in all Grade 4 & 5 classes.
- Our students participated in the "One School – One Book" model, as we celebrated Literacy Month.
- We will continue with teacher training in the instruction and assessment of reading to ensure consistency.
- We will also continue to embed the Learning Tools language into daily literacy instruction and familiarize our staff with the HSD Literacy document.

Planning Priority #3

By June 2020, our students will grow in their confidence as mathematicians who honour visible thinking, flexible thinking and positive math mindset thinking.

Year-End Accomplishments

- Our teachers were involved in an inquiry cycle that focused on a numeracy strand.
- Data on mental math and written assessments was collected twice this year.
- Our Grade 7&8 teachers were part of the mRLC Numeracy Achievement Project.
- We will continue to review the feedback from the Plan, Observe & Reflect cycles.
- We will continue to collect data from our Mental Math/Written Math assessments.

Top Five Highlights for 2019-2020

- All students participated in our monthly "Character of a Learner" assemblies.
- Our school collected more than \$1500 in donations for our Terry Fox Run.
- Our Middle School Choir sang the national anthem at both the Steinbach Pistons and Manitoba Moose hockey games.
- CST. Olson from the RCMP Internet Child Exploitation (I.C.E.) Unit presented to our students and community on the dangers of misusing the internet and social media.
- Our entire school community was amazing as we transitioned to Learning at Home.