

About Us

Blumenort School is a Kindergarten to Grade 8 school with approximately 400 students and close to 45 staff, including administration, teachers, educational assistants, office/library and custodial staff.

Our staff believes in the power of collaboration and collective efficacy and their effect on student achievement.

Blumenort School has a strong connection to our families, with many parents who volunteer their time.

Students at Blumenort School are exceptional in their care for others and their school.

Our school is highly committed to Literacy and Numeracy, each with a support teacher.

We have unique learning spaces including a Smart Lab, Computer Lab, Learning Commons and Learning Support Zone.

Contact Us

Principal: Dave Schettler <u>dschettler@hsd.ca</u>

VP/Learning Support: Corinne Thiessen cothiessen@hsd.ca

10 Park Street Blumenort, Manitoba ROA 0C1 Phone: (204) 326-1757 Email: <u>blumenort@hsd.ca</u>



Blumenort School

Planning Priorities for 2020-22

Inspired to Learn for Life! Inquire. Include. Imagine.

Planning Priority #1

By June 2022, our students will develop an age appropriate understanding of the relationship between their emotions and behaviours and how it affects their learning.

Strategies and Success Indicators

- Repurpose Library and Resource Room into Learning Commons and Learning Support rooms for the purpose of supporting positive school.
- Develop a deeper understanding of how to embed behaviour initiatives that enhance the school learning environment.
- Build student's understanding of the 6 competencies in relation to their emotions and behaviours.

Planning Priority #2

By June 2022, our students will see themselves as readers and will reach their personal literacy goals using "I can" statements from shared classroom success criteria to describe their literacy skill development.

Strategies and Success Indicators

- We will provide a classroom culture and physical space that is interactive, motivating and continues to keep our students deeply engaged within the school and beyond.
- We will combine effective and proven current instructional and assessment practices with new and innovative approaches to ensure that learning experiences are rich and engaging.
- Our Learning Support Literacy Team will support staff conversations about literacy including strategic writing and reading instruction-related to school wide literacy beliefs.

Planning Priority #3

By June 2022, our students will grow in their confidence as mathematicians who value visible thinking, flexible thinking and who have a positive math mindset.

Strategies and Success Indicators

- Our K-6 students will engage in grade-level written and mental math assessments that will drive instruction.
- Our Numeracy Support Teacher will meet with each K-6 homeroom teacher to discuss the results, trends and next steps.
- Our Grade 7&8 staff and students will be participating in our divisional Numeracy Achievement Project.

Planning Priority #4

By June 2022, our entire Blumenort School Learning Community will become more aware of the process of lifelong learning to gain an understanding of who we are as learners.

Strategies and Success Indicators

- Our staff will continue to work on their own Personal Inquiry Project. They will share with fellow staff and students about their personal learning journey.
- Our virtual assemblies will provide opportunities for our staff and students to share their own personal learning journey.
- By the end of March, all students will be given the opportunity to communicate their learning as part of our Celebration of Learning.

Planning Priority #5

By June 2022, each member of our entire teaching staff will have participated in at least two inquiry cycles (minimum 1 per year) to strengthen our collective efficacy.

Strategies and Success Indicators

- Continue to use and reflect on our Core Values in order to create a safe place for all staff to learn, share and grow.
- Teachers will meet in grade levels to participate and engage in a Plan, Observe and Reflect Cycle.
- Learning Support will meet with grade levels and hallways to discuss strengths, challenges and next steps for support.