



Blumenort School Planning Priorities for 2024-25

Inspired to Learn for Life! Inquire. Include. Imagine.

About Us

Blumenort School is a Kindergarten to Grade 8 school with approximately 420 students and over 40 staff, including administration, teachers, office/library, educational assistants and custodial staff.

Our Core Values (GRRR!)

Our Bengals staff, students and community embrace the following...

Growth Mindset

- Open Minded
- Perseverance
- Striving to be Better
- Challenging Yourself

Relationships

- Support
- Empathy
- Connection
- Communication

Resilience

- Grit
- Patience
- Not Giving Up
- Positive Mindset

Respect

- Trust
- Value Others
- Don't Assume
- Understanding

Contact Us

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Planning Priority #1

By June 2025, 100% of our students will develop an age-appropriate understanding of the emotional skills of gratitude, mindfulness, intrinsic motivation, grit, resilience, autonomy, self-compassion, integrity, and mastery and how they connect to their behaviour and learning.

Strategies and Success Indicators

- We will continue with the Umbrella Project and a new set of nine skills - holding one school-wide, skills-based assembly per month.
- We will connect the Umbrella skills to our competencies of Character and Citizenship.
- Continue to use the Social/Emotional behaviour form to track student behaviour.

Planning Priority #2A

By June 2025, all Grade 1-5 students will be meeting end-of-year expectations in Reading.

Strategies and Success Indicators

- Teachers will create grade-specific goals.
- Teachers will follow their Literacy Plan - a living Google slide detailing how they will provide a balanced literacy program.
- Teachers will provide students with time, choice, and structure to explore reading and responding independently on a daily basis.
- Teachers will provide small group reading instruction to all students regardless of reading level.

Planning Priority #2B

By June 2025, all Grade 6-8 students will be meeting end-of-year expectations in Writing.

Strategies and Success Indicators

- Teachers will create grade-specific goals.
- Teachers will follow their Literacy Plan - a living Google slide detailing how they provide a balanced literacy program.
- Teachers will provide students with time, choice and structure to explore writing independently on a daily basis.
- Teachers will provide small group writing instruction to all students regardless of reading level.

Planning Priority #3

By June 2025, all Grade 1-8 students will be meeting end-of-year expectations in Problem Solving.

Strategies and Success Indicators

- Teachers will create grade-specific goals.
- Our Grade 1-8 students will engage in grade-level and classroom-based problem-solving assessments that will drive instruction.
- Our Numeracy Support Teachers will meet with each homeroom teacher to discuss the results, trends, and next steps.
- As a staff, we will engage in Problem Solving PD, based around the work of David Costello.
- Grades 4-8 teachers will continue their professional learning in NAP (Numeracy Achievement Project).